

THE WESTCOAST READER

TEACHERS' NOTES

MARCH 2013

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SPRING

Remind your learners that daylight saving time begins on March 10th. Spring officially starts on March 20th. Make a list with your learners as a group of all the things that they will be able to do because of longer daylight hours.

LANCE ARMSTRONG AND NHL BACK ON THE ICE (p. 1)

Discuss how both of these stories create disappointment for the reader. Have the learners list all the people who would be disappointed when Lance Armstrong admitted to doping. Who would be disappointed when Gary Bettman locked out the hockey players on September 15, 2012? How is the disappointment different between the two stories? Why did Lance Armstrong feel such pressure to win? Lance also put a lot of pressure on his teammates. Was this fair? Why or why not?

HASSAN KHOSROWSHAHI BUILT FUTURE SHOP (p. 3)

Print these words on a big piece of paper in front of the students: televisions, computers, printers, cell phones, cameras, computer games, computer software, car stereos, car alarms, portable gps, home stereos, computer projectors, iPads, e-readers, laptops, scanners, routers. Explain that all these items are sold at Future Shop. Back in 1983, Hassan Khosrowshahi saw that people in B.C. really enjoyed electronic items. He made a big business of selling these at the lowest prices in town. Point to each item as you go down the list. Have the students keep a tally of how many of these items they have at their homes.

TEACHERS' NOTES BY SHARON CAIRNEY AND NILA GOPAUL
PHOTO — ISTOCKPHOTO

PYSANKY (p. 4 and TN p. 4)

The Ukrainian art of decorating eggs is called pysanky, but the decorated egg is called a *pysanka*. Have your learners watch a video that shows an ostrich egg being decorated or learn how you could have the students make a paper version of a *pysanka* on card stock. Find videos on our website at:

www.thewestcoastreader.com

ANSWERS TO EXERCISES

A survival story (TN p. 2)

(2) Six of the passengers survived. (3) Paul, the prisoner, was not hurt. (4) Paul took care of Scott, Larry and Erik. (5) Paul threw branches and suitcases into the fire. (6) Larry told the judge that Paul should not go to jail. (7) St. John Ambulance gave Paul a framed certificate. (8) Paul had not finished high school. (9) Carol wrote a book called *Into the Abyss*.

Pictures – Top, left to right: 3, 4, 1
– Bottom, left to right: 6, 2, 5

Two Canadian artists (TN p. 3)

(1) Emily (2) Kenojuak (3) Emily (4) Kenojuak (5) Kenojuak (6) Emily (7) Kenojuak (8) Emily

Scrambled sentences (TN p. 3)

(1) The man kept running away. (2) Derrick arrested the man. (3) Teak is an eight-year-old German Shepherd. (4) Teak jumped on the man to stop him.

Present tense (TN p. 4)

(1) washes (2) fills (3) draws (4) dips (5) pulls (6) pats

FoxTrot (TN p. 4)

First, inform your learners about Easter traditions and festivals. Also, tell learners about the commercial side of Easter, such as buying chocolate Easter eggs.

Answers to the question may vary.

A survival story

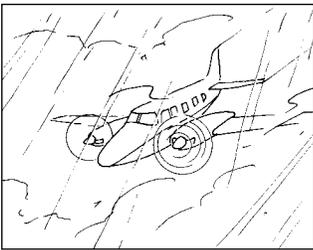


Read “A survival story”. Correct the sentences below.

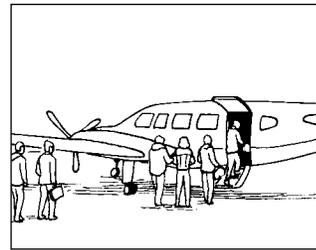
PHOTO — RIC ERNST/THE VANCOUVER SUN • ILLUSTRATIONS: NOLA JOHNSTON

- trees**
1. The plane crashed into a ~~flower~~ garden.
 2. Ten of the passengers survived.
 3. Paul, the prisoner, was badly hurt.
 4. Erik, the pilot, took care of Larry, Paul and Scott.
 5. Paul made a fire out of big logs that he found.
 6. Larry told the judge that Paul should go to jail.
 7. St. John Ambulance gave Paul a job.
 8. Paul had gone to college.
 9. Carol wrote a book called *A Terrible Night*.

Look at the pictures from the story. Number each picture to show the order that the events happened.

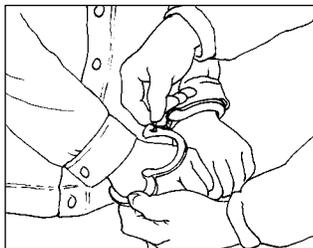






1







Two Canadian artists



Re-read the stories
“An Inuit artist dies” and “Emily Carr”.

Then fill in each sentence with the name
Kenojuak or Emily.

1. _____ used water colours and oil paints and made pottery.
2. _____ made a print called *Rabbit Eating Seaweed*.
3. _____ painted totem poles and First Nations villages.
4. _____ worked at making prints for over 50 years.
5. _____ had one of her designs put on a quarter.
6. _____ received the Governor General’s Award.
7. _____ had an art print on a 1970 stamp.
8. _____ had paintings in the National Art Gallery.

PHOTOS – KENOJUAK ASHEVAK: JEAN LEVAC/THE OTTAWA CITIZEN; EMILY CARR: PUBLIC DOMAIN/WIKIPEDIA

Scrambled sentences



Put the words in the right order.
Be sure to use a period (.) at the end of each sentence.

PHOTO – WARD PERRIN/THE PROVINCE

1. running away man the kept _____
2. arrested Derrick the man _____
3. an Teak is Shepherd eight-year-old German

4. jumped to Teak him the stop man on

Present tense



Pysanky is the art of making Ukrainian Easter eggs. Every Easter, artists and other people draw on eggs.

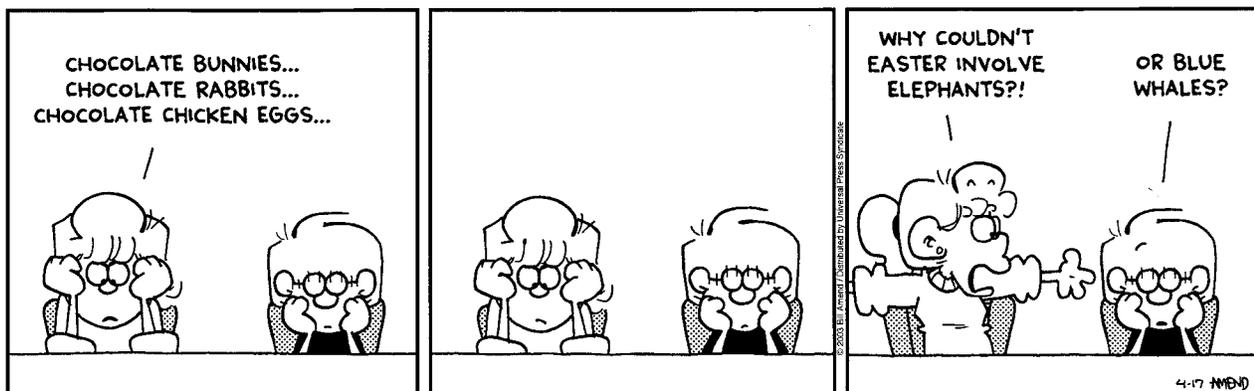
Choose the correct verb to complete the steps of pysanky.

pulls draws dips pats washes fills

1. First, the artist _____ the egg.
2. Then she _____ the *kistka* with hot wax.
3. She _____ special symbols on the egg.
4. She _____ the egg into a jar of dye.
5. After, she _____ the egg out of the jar.
6. She _____ the egg dry with a cloth.

PHOTO — STUART DAVIS/THE VANCOUVER SUN

FoxTrot



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Why are the children sad about the chocolate bunnies, rabbits, and Easter eggs? Discuss with a partner.