



THE WESTCOAST READER

TEACHERS' NOTES

APRIL 2013

 www.thewestcoastreader.com

 youtube.com/user/westcoastreader

 facebook.com/thewestcoastreader

 @WestcoastReader



EARTH DAY

With your class, start a list of three Earth Day activities. Then brainstorm more ways that learners can help the environment.

OBAMA WANTS GUN CONTROL (p. 1)

Teachers should use their discretion if discussing this story with some learners. What happened in Newtown, Connecticut, might be too disturbing. Gun control in the United States is a very complex issue. You could explain that Canada and the U.S. have different gun laws. In Canada, a gun buyer must wait for 28 days, register in a course and have a background check, which includes two references. Guns are easier to get in the U.S. One U.S. newspaper stated, "Three people are killed by a gun per hour and almost seven people are shot every 60 minutes."

CHRIS HADFIELD IN SPACE (p. 1)

Chris Hadfield enjoys sending tweets from space. A tweet is a message of up to 140 characters. Chris's Twitter popularity is growing. He had almost 500,000 followers as of March 11, 2013. Go to Chris's Twitter website (https://twitter.com/Cmdr_Hadfield). This will give examples of his short messages. There are also many good photos that can be shared with your learners to show locations from outer space. The class could even create their own Twitter account. This way the students could tweet Chris.

There are also many good photos that can be shared with the students to show locations from outer space and to explain Canadarm2 as well.

TEACHERS' NOTES BY SHARON CAIRNEY AND NILA GOPAUL
PHOTO — JON MURRAY/THE PROVINCE

SAY GOOD-BYE TO THE PENNY (p. 1)

The Royal Canadian Mint headquarters is in Ottawa. The Royal Canadian Mint manufacturing plant is in Winnipeg. Explain that this is where coins are made. Canada should save 11 million dollars a year by not making the penny. Make up a list of store prices and have the students decide what the new price will be without the penny.

Have students practice rounding off prices by using a simple chart that can be found on: thewestcoastreader.com

POETRY (p. 4, TN p. 2)

Pre-reading: explain to readers what rhyming words are. Show that it is the last part of words that sound the same. Give examples on the board. For example, write the word "him". Then write three choices below the word: boy, book, swim. Ask learners to say the words and choose which one(s) they think rhyme. Learners say the two rhyming words together. Pre-teach vocabulary in the poems in both the newspaper (p. 4) and the Teachers' Notes (p. 2).

ANSWERS TO EXERCISES

Words that rhyme (TN p. 2)

(1) lift, gift, shift (2) beat, neat, sweet (3) packs, snacks (4) door, floor (5) rope, soap, hope

Oops ... something is wrong (TN p. 3)

(1) Jafari (2) He, November (3) He, Aldergrove, B.C. (4) People, Jafari (5) Some, Canada (6) The (7) They (8) Giraffes, Africa (9) A, Jafari (10) Her, Dr., Chelsea, Himsworth (11) She

Out of order (TN p. 3)

(A) 5 (B) 4 (C) 1 (D) 3 (E) 2 (F) 6

Safety for pedestrians (TN p. 4)

Answers to A and B may vary.

C. (1) S (2) S (3) U (4) U (5) S (6) U

Words that rhyme



PHOTO – KABACCHI/WIKIPEDIA

Rhymes are important in some poems.
“The Hippopotamus” is a poem by Ogden Nash.
He uses rhymes to make people smile.

*Behold the hippopotamus!
We laugh at how he looks to us,
And yet in moments dank and grim,
I wonder how we look to him.*

Circle the words that rhyme with each other in the list of words.

1. lift, bit, dip, life, gift, shift
2. bell, beat, hill, neat, sweet
3. packs, pokes, picks, snacks, snows
4. dust, door, dip, floor, flew
5. rope, phone, soap, group, hope

Write a poem or two: Make two sentences that end in words that rhyme with each other.
This is called a couplet.

Example: *I always eat an apple a **day**.*
*It is good for me, my parents **say**.*

1. _____

2. _____

Oops ... something is wrong



**There are no capital letters in this story.
Add capital letters in the sentences where needed.**

1. jafari was a healthy twelve-year-old giraffe.
2. he was found dead on november 4, 2012.
3. he died at a zoo in aldergrove, b.c.
4. people were upset when jafari died.
5. some people say giraffes should not live in canada.
6. the weather here is too cold.
7. they think giraffes will not be warm enough.
8. giraffes mostly live in hot places in africa.
9. a veterinarian looked at jafari after he died.
10. her name is dr. chelsea himsworth.
11. she knew that he slept in a warm barn.

PHOTO — IAN SMITH/THE VANCOUVER SUN

Out of order



**Put these six sentences into the right order.
Put the number next to the letter that tells
when it happened. The last one is done for you.**

PHOTO — RIC ERNST/THE PROVINCE

- | | |
|---|--|
| _____ A. The clay is then put on a barge and sent to Vancouver. | _____ D. The workers dig out the clay. |
| _____ B. The workers fill the holes. | _____ E. Next, the workers move the rocks. |
| _____ C. First, the tide goes out. | _____ 6 F. The clay is shipped around the world. |

Safety for pedestrians

A. Look at the picture below.

With a partner, explain what is happening.



ILLUSTRATION © NOLA JOHNSTON

B. Write the names of things you see in the picture.

1. sidewalk
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

C. Read the sentences. Decide if the sentences describes a safe pedestrian (S) or an unsafe pedestrian (U).

Put the correct letter (S or U) at the end of each sentence.

1. A pedestrian wears light-coloured clothes at night. _____
2. A pedestrian makes eye contact with the driver. _____
3. A pedestrian listens to music with earphones while walking across a road. _____
4. A pedestrian has her hood up at night. _____
5. A pedestrian looks both ways as he walks across the street.

6. A pedestrian steps off the curb without looking at the cars.
