


# THE WESTCOAST READER

## TEACHERS' NOTES



OCTOBER 2014

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### ANNOUNCEMENTS FOR THE FALL

**Get your learners involved in our annual Halloween contest.**  
Look online for details. Enter online.

**Hold a pumpkin-carving or pumpkin-decorating contest in class.**  
See our videos online for child-friendly options and creative jack-o'-lanterns.

**Thanksgiving**  
Thanksgiving is a time of gratitude. Ask learners three things that they are grateful for.

For a history of Thanksgiving, please look online.

**Local government elections**  
A link to a voter's guide is available online. The guide is translated into several languages. Discuss vocabulary with learners, such as "election", "vote", "ballot", "ballot box", "candidates".... Explain who is eligible to vote and what ID is required on voting day.

Find out who is running for mayor in your town or city or district. Create small bios on each candidate or party. What is each candidate campaigning on?

For example, *Vision Vancouver* is campaigning on two issues: improving transit with a Broadway subway, and standing up against Kinder Morgan's plan for a massive increase of oil tankers in Vancouver's waters.

What do your learners feel are the most pressing issues in their community?

**Hold a mock election in your class.**  
Set up a ballot box; create a booth and ballots, etc. Before holding this "election", talk about how to fill in a ballot.

Count the votes after your "election" and decide which candidate wins.

### Reader questions (p. 4)

Ask learners if they think spanking is a good form of discipline. Physical punishment (strapping) is illegal in Canada. Do you know when corporal punishment was abolished in schools? Find the answer online.

### "Getting help with abuse" (p. 4)

Content might not be suitable for younger readers

*The Westcoast Reader* and the Legal Services Society are publishing a series of articles following a fictional woman who has experienced relationship abuse. The first monthly article of this series will appear in the October print edition only. Follow the story online as it develops (November to April).

### ANSWERS TO EXERCISES

#### Which word is best? (TN p. 2)

2) They (3) them (4) us (5) them (6) they (7) her (8) me

#### Matching (TN p. 2)

(1) Halloween (2) Diwali (3) Thanksgiving

#### One does not belong (TN p. 3)

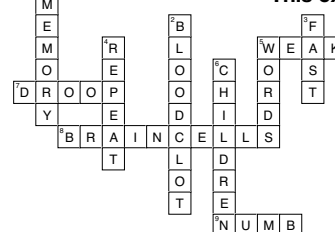
(1) street/ocean (2) bird/octopus (3) funny/warm or cold (4) January/years (5) police/ eggs (6) warm/big, warm

#### Pronunciation (TN p. 3)

[S] cuts, across, hopes, thinks, thanks  
[Z] sells, hands, grows, farmers, believes  
[z] watches, wishes, classes, dishes, misses

#### Crossword (TN p. 4) –

This exercise is challenging.



PUMPKIN: ISTOCKPHOTO

## Which word is best?



PHOTO – JASON PAYNE/  
THE VANCOUVER SUN

Look at the word bank below.  
Choose a word which completes each sentence.  
You can use a word more than once.

they them she her  
we us I me

1. Fiona walks in the rain. **She** walks in the sunshine.
2. There were 200 swans in 1970. \_\_\_\_\_ lived in Stanley Park.
3. Tourists adore the swans.  
Tourists like \_\_\_\_\_ very much.
4. We can see Fiona in the afternoon.  
She can show \_\_\_\_\_ how to feed the swans.
5. Fiona works with people at the park.  
Fiona works with \_\_\_\_\_ at the park.
6. Ducks can fly. So \_\_\_\_\_ can find food.
7. Queen Victoria sent the first swans.  
Swans were \_\_\_\_\_ gift to Stanley Park.
8. I am going to Stanley Park.  
Maybe Fiona will tell \_\_\_\_\_ the names of the swans.

## Matching

Diwali  
Halloween  
Thanksgiving

Look at the word bank. Choose a holiday name for each picture.  
Can you remember the date of each October holiday?



PHOTO – ARLEN REDEKOP/THE VANCOUVER SUN



PHOTO – IAN SMITH/THE PROVINCE



PHOTO – ARLEN REDEKOP/THE VANCOUVER SUN

# One does not belong



PHOTO — © 2007 MBARI

One word in each group does not belong in the group. Cross out the word. Why does it not belong?

Write any word(s) from the story “Octopus ‘super mom’” on the line beside the group.

1. lake      river      street      ocean      ocean
2. octopus    shrimp    fish      bird      \_\_\_\_\_
3. warm      funny      hot      cold      \_\_\_\_\_
4. January    years      months    days      \_\_\_\_\_
5. eggs      babies      adults      police      \_\_\_\_\_
6. big      small      tiny      warm      \_\_\_\_\_

# Pronunciation



“S” has three different sounds. Say each word in the word bank. Then write the word under the correct “s” sound.

gloves	washes	bites	across	dishes	grows
sells	classes	thinks	hands	watches	misses
thanks	farmers	hopes	believes	cuts	wishes

Gets[S]

- bites \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Swims[Z]

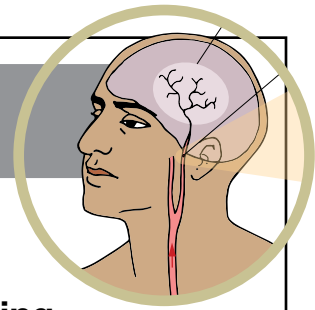
- gloves \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Changes[Iz]

- washes \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

PHOTOS — WATSON GLOVES; JASON PAYNE/THE PROVINCE

# Crossword - Stroke



First, carefully read the article “Stroke”.

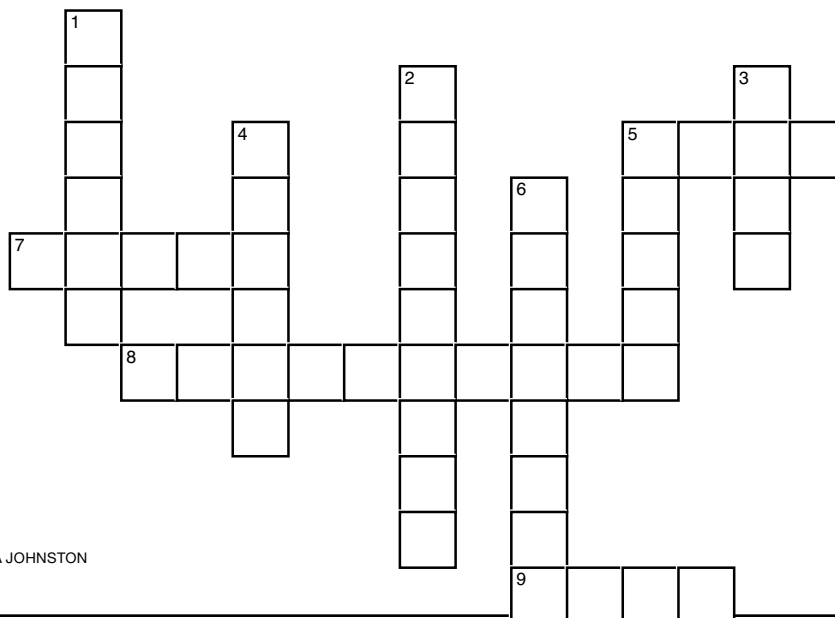
Next, find a word or words to complete each sentence.

Then complete the crossword. This exercise is challenging.

1. Some people have \_\_\_\_\_ loss after a stroke.
2. Strokes are caused when a (2 words) \_\_\_\_\_ stops the blood from flowing to the brain.
3. The word for remembering the signs of a stroke is \_\_\_\_\_.
4. A person might not be able to \_\_\_\_\_ a simple sentence.
5. (Down) After a stroke, sometimes it is hard to find the \_\_\_\_\_ you want to say.
5. (Across) One arm might not stay up because the arm is \_\_\_\_\_.
6. Adults can have strokes, but so can \_\_\_\_\_.
7. One side of a person’s face might hang down or \_\_\_\_\_.
8. Each minute after a stroke a person loses (2 words) \_\_\_\_\_.
9. One side of a person’s face may have no feeling or feel \_\_\_\_\_.

Across →

Down ↓



ILLUSTRATIONS: NOLA JOHNSTON