

THE WESTCOAST READER

TEACHERS' NOTES

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NOVEMBER 2014

Surveys

Please take five minutes to fill in our surveys: the online survey has five questions; a more detailed survey has been emailed to our readership whose names are in our database.

Remembrance Day

Review with your learners why the poppy is a symbol of remembrance. Read "In Flanders Fields" written during the First World War by Canadian physician Lieutenant Colonel John McCrae (while he was at war). http://www.warmuseum.ca/cwm/exhibitions/remember/flandersfields_e.shtml

Show the poppy pin. Teach learners how to wear the pin: on the left lapel of a piece of clothing and/or as close to the heart as possible. Tell them poppies can be worn from the last Friday in October until November 11.

Women of war & those who served

This website has a page for educators: <http://www.veterans.gc.ca/eng/remembrance/those-who-served>

Harjit Sajjan speaks:
<http://www.youtube.com/watch?v=lhW24MqDGTU>

Lost ship found (p. 1)

Learn more about the history of Franklin's expedition here: <http://www.cbc.ca/news/canada/mystery-shrouds-fate-of-franklin-s-1845-expedition-1.1147041>

See a map here: <http://www.canadiangeographic.ca/franklin-expedition/assets/map-franklin/>

Learn more about Canada's search for Franklin's second ship, Terror.
<http://www.canadiangeographic.ca/franklin-expedition/>.

Win a pair of B.C. Lions football tickets. Get your students to enter. Details online.

Choi Project (p. 2)

Learn about the project's mission here: <http://www.huaafoundation.org/thechoiproject/>

There are recipes on the website, too. Take students on a tour of Chinatown.

Famous photos (TN p. 3)

What makes "Wait For Me, Daddy" and "The Last Spike" such special Canadian photographs? Put students in groups to discuss the photos. Then ask students to describe each photo with two adjectives.

ANSWERS TO EXERCISES

What is the right word? (TN p. 2)

(2) Claude (3) October (4) hand (5) school (6) Whitey (7) Tofino (8) dad (9) five

Garfield (TN p. 2)

Answers will vary.

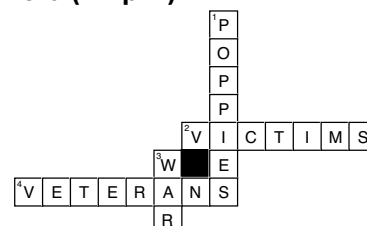
Find the opposites (TN p. 3) - challenging

(1) left (2) follow (3) everyone (4) villain (5) homogeneous (6) neglect (7) adults (8) peace (9) men (10) stupid (11) hindered (12) unknown (13) enemies (14) timid (15) endanger (16) worst (17) safe (18) ashamed (19) ignore (20) last

Famous photos (TN p. 3)

Answers will vary.

Crossword (TN p. 4)



POPPY: ISTOCKPHOTO

What is the right word?



Read the story. Try the exercise.

Find the right word. Write one letter on each line.

1. The boy said, "Wait for me, _____." d a d d y
2. First name of the photographer
3. Month of the photo
4. He let go of his mother's _____.
5. The photo was in every B.C. _____.
6. The boy's first name
7. He now lives in _____.
8. He wanted to go with his _____.
9. The boy's age in 1940 was _____.

PHOTO - CLAUDE DETTLOFF/CITY OF VANCOUVER ARCHIVES LP 109

Garfield



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Read the comic. Discuss it with a partner.
What is happening in each picture?

1. How is Garfield feeling?
2. Why does he want Jon to marry?
3. Say something to Jon:
Will you please _____!

Find the opposites - challenging



PHOTOS — JULIA: CITY OF VANCOUVER ARCHIVES P1073;
HARJIT: WARD PERRIN/THE VANCOUVER SUN

Find a word from the word bank which has the opposite meaning of each word below.

Look at the example. Write the opposite words on the lines.

neglect	follow	villain	ignore	enemies
last	worst	endanger	unknown	stupid
timid	peace	safe	men	hindered
adults	ashamed	everyone	homogeneous	left

- | | |
|--------------------------|---------------------|
| 1. joinedleft..... | 2. lead |
| 3. no one | 4. hero..... |
| 5. diverse | 6. look after |
| 7. children..... | 8. war |
| 9. women | 10. smart |
| 11. helped | 12. famous |
| 13. allies | 14. fearless |
| 15. save | 16. best |
| 17. dangerous..... | 18. proud |
| 19. look at | 20. first |

Famous photos

PHOTO OF THE BOY — CLAUDE DETTLOFF/CITY OF VANCOUVER ARCHIVES LP 109
PHOTO OF LAST SPIKE — CITY OF VANCOUVER ARCHIVES CAN P111.1

Use two adjectives to describe each photo.





For Better or For Worse crossword

Read the comic. Discuss it with a partner.
What is happening in each picture?

FOR BETTER OR FOR WORSE

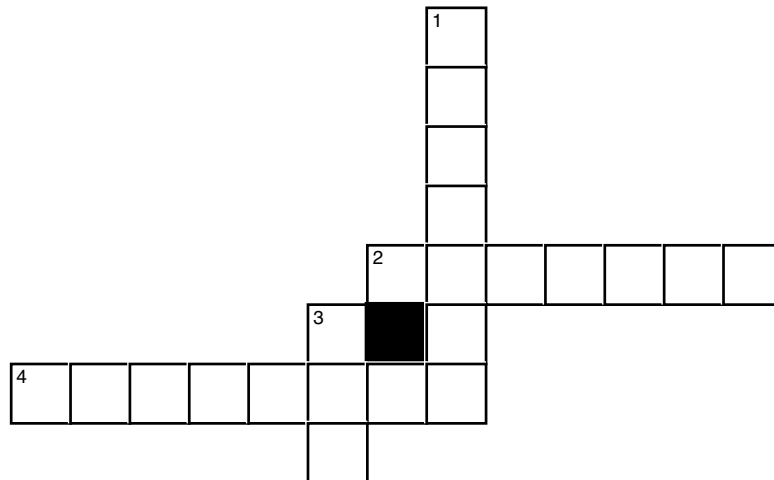
BY LYNN JOHNSTON



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Fill in the crossword. Use the four Remembrance Day words in the word bank.

- victims
- veterans
- war
- poppies



Write each word in a sentence that clearly shows its meaning.

Write your four sentences.
Then share them with a partner.