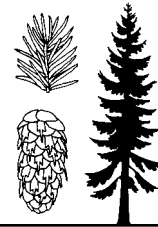


THE WESTCOAST READER

TEACHERS' NOTES



Read more ONLINE:
thewestcoastreader.com



APRIL 2015

A ONE-WAY TRIP TO MARS (WCR p. 1)

Pre-teach the vocabulary. Ask learners how they feel about this project. Would they go on a one-way trip to Mars? Why or why not? Explain Mars One's play on words "the next giant leap for mankind". Meet the Mars One 100 semi-finalists: www.mars-one.com

EARTH DAY (WCR p. 2)

Earth Day is celebrated on April 22. The WCR April issue features Dr. Al Carder (WCR, p. 1) to observe this special day. Dr. Carder was 104 when he received the Forest Sustainability Award from the Ancient Forest Alliance in November 2014. Dr. Carder passed away one month later on Winter Solstice. He was publicly recognized for his decades of work protecting B.C.'s old growth forests. Climate change and logging put many trees at risk, felt Dr. Carder.

- Learn to recognize B.C. trees, identify their parts, their habitat, and uses:
Tree Book – <http://www.for.gov.bc.ca/hfd/library/documents/treebook/>
Big Tree Registry – <http://bigtrees.forestry.ubc.ca/bc-bigtree-registry/>
- Ask learners why trees are so important. Benefits of trees – http://www.ecokids.ca/pub/eco_info/topics/forests/benefits_of_trees.cfm
- What is B.C.'s official tree? Flower? For all provinces and territories – http://en.wikipedia.org/wiki/List_of_Canadian_provincial_and_territorial_symbols

ORGAN DONOR MONTH (WCR p. 3)

Ask learners if they have registered as an organ donor. How do they feel about donating their organs? Do they know anyone who is a donor or a recipient?
www.transplant.bc.ca

REMEMBER: There is more online.

NATIONAL VOLUNTEER WEEK

April 12 to April 18 is National Volunteer Week. Talk to students about the benefits of volunteering and volunteer opportunities. Online, you can read about six international students and their volunteer experiences.

TEXT or DIAL 2-1-1 (WCR p. 3)

Create mock call scripts to 9-1-1 and to 2-1-1. Have learners practice reading the scripts – once as an operator and once as a caller. [Tell learners BC211's new text service connects youth (or anyone) to the help they need: www.bc211.ca.]

ANSWERS TO EXERCISES

Little words mean a lot (TN p. 2)

(1) in (2) to (3) in (4) on (5) on (6) in or at (7) in (8) in (9) to (10) in (11) at (12) on, at (13) to (14) in, at

Students' sentences – students may confuse the preposition "to" with the infinitive (to + verb).

Use the right word (TN p. 3)

(1) was (2) weren't (3) were (4) am, am (5) are, are (6) was, was (7) were (8) was (9) aren't (10) wasn't (11) is (12) am

Right or wrong (TN p. 3)

(1) w (2) w (3) r

Scrambled sentences (TN p. 4)

(1) Al Carder was born in Calgary. (2) He lived in B.C. for many years. (3) Al loved trees. (4) Al was B.C.'s oldest tree hugger. (5) Al was 104 years old.

Comic (TN p. 4) - answers may vary

Crossword (WCR p. 4)

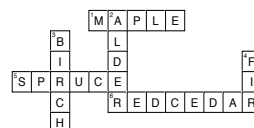


ILLUSTRATION - NOLA JOHNSTON

Little words mean a lot

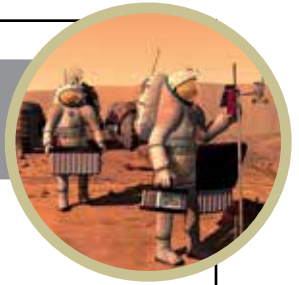


PHOTO — BRANDON KOGER/CC, FLICKR
ILLUSTRATION — NASA

Write the correct word from the word bank to complete each sentence.

in on at to

1. People say that Naheed Nenshi is the best mayor**in**..... the world.
2. Four people will go Mars every two years.
3. Calgary is Alberta, Canada.
4. Nenshi's birthday was February 2, 2015.
5. Susan Wenreich's name is the list of 100 names.
6. Joanna Hindle works a school.
7. Wenreich lives Vancouver.
8. Nenshi became the first Muslim mayor 2010.
9. Twenty-four people will take a trip the red planet.
10. 2024, the first group will travel in space for seven months.
11. We will leave four o'clock.
12. I was born a Wednesday 3:00 a.m.
13. Shall we listen my CDs?
14. I brush my teeth the morning and night.

Write three sentences using “in”, “out”, “at” or “to” in each sentence. Delete those “little words”. Ask a partner to guess the missing words. Then ask your partner to read the complete sentence.

1. _____
2. _____
3. _____

Use the right word



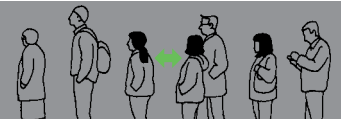
PHOTO - MATTHEW H/CC,FLICKR

Write the correct form of the “be” verb from the word bank to complete each sentence.

am is are aren't
was wasn't were weren't

1. Yesterday he**was**..... the first in line. Everyone was behind him.
2. They didn't speak to us. They friendly.
3. This morning he cut in line at the shop. Some people angry.
4. I very tired today, so I not waiting. I will come back later.
5. What you doing now? We waiting for the bank to open.
6. Shelate yesterday. The store.....closed.
7. you going to a coffee shop when we saw you?
8. At the bus stop last night, a young man let a senior go first.
The senior happy. She thanked him.
9. There is a long line at the restaurant, so we waiting. Let's go!
10. The woman happy yesterday. A man cut in the line.
11. There only one person in front of me now. I will go home soon.
12. I cannot talk now. I holding the door for someone.

Right or wrong



Read the article “Waiting in line” on page three of the WCR.
If the information is right, write “r” beside the sentence.
If the information is wrong, write “w”. Correct any mistakes.

1. The general rule in lines is first come, last served. ____
2. Stand close together in a line. ____
3. It is okay at a bus stop to let seniors go first. ____

ILLUSTRATION BY NOLA JOHNSTON

Scrambled sentences



PHOTO — TJ WATT/
ANCIENT FOREST ALLIANCE

Put the words in the right order.
Use a period (.) at the end of each sentence.

1. Carder in Calgary Al born was

2. many years for lived he B.C. in

3. Al trees loved

4. Al B.C.'s tree hugger was oldest

5. Al 104 was old years

Heart of the City

Each person is thinking about Easter.
How are their thoughts different? Discuss the differences with a partner.



HEART OF THE CITY © 2001 MARK TATULLI. DIST. BY UNIVERSAL UCLICK. REPRINTED WITH PERMISSION. ALL RIGHTS RESERVED.