

# THE WESTCOAST READER

## TEACHERS' NOTES

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MAY 2015

### TRANSIT TAX (Metro Vancouver) (WCR p. 1 and online)

Read the story on page one. Show learners a map of Metro Vancouver. (See a map and an opinion poll online.)

Present both sides of the transit tax argument. The WCR has summarized the yes and no side online: <http://www.thewestcoastreader.com/metro-vancouver-transit-tax-increase-yes-or-no/>

Show learners what the voting package looks like (“2015 Metro Vancouver Transportation and Transit Plebiscite”); explain who can vote and how to vote. Ask learners how they might vote and why. Explain the secret ballot as a voting method. Tell “voters” that their choices are anonymous. Hold a mock vote. Tally the results of the vote and share them with the class.

### KIM PHUC (WCR, p. 2 and p. 3)

There are two stories on Kim Phuc: one is a submission, the other is a level one article by the WCR.

Before learners read one or two stories, give a little history about the Vietnam War (November 1, 1955 to April 30, 1975): [www.youtube.com/watch?v=r0t-YBemwzs](http://www.youtube.com/watch?v=r0t-YBemwzs). Deaths: between 1.5 and 3.6 million people. Explain that Canada did not fight in this war.

A short, seven-minute documentary video (“The Napalm Girl”) with Nick Ut, the photographer, recounting Kim Phuc on that day in June 1972 is available at [www.youtube.com/watch?v=Pa9auMart0E](http://www.youtube.com/watch?v=Pa9auMart0E)

There are many documentaries for adults on the Vietnam War, such as “Hearts and Minds” (1974): [www.youtube.com/watch?v=1d2ml82lc7s](http://www.youtube.com/watch?v=1d2ml82lc7s)

### ANSWERS TO EXERCISES

#### Matching (TN p. 2)

A. (1) e (2) d (3) f (4) b (5) a (6) c

B. A sequence of Kim’s life, using ordinal numbers: (a) 2<sup>nd</sup>/second (b) 4<sup>th</sup>/fourth (c) 5<sup>th</sup>/fifth (d) 3<sup>rd</sup>/third (e) 1<sup>st</sup>/first

#### A. Every day (TN p. 3) – for further study, students could use a pronoun in some sentences.

- (1) Somaya dreams about school (it) every day.
- (2) She learns new words (them) every day.
- (3) She carries her books (them) every day.
- (4) She practices her English (it) every day.
- (5) Everyone helps her reach her dream (it) every day.

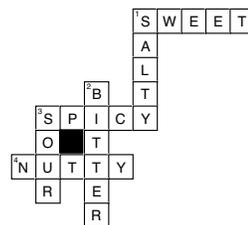
B. Comic (TN p. 3) Beginner students should practice writing sentences using the grammar in part A. More advanced students can practice varying the verb tenses. Answers will vary.

#### What are they going to do? - Challenging! (TN p. 4) Answers will vary.

##### Some examples follow:

- (1) He is going to read it. He is going to look at the recipe.
- (2) She is going to wash it. She is going to put it in the sink.
- (3) He is going to read it. He is going to make a dip.
- (4) She is going to cut it. She is going to eat it.
- (5) He is going to shop. He is going to buy eggplant.
- (6) She is going to try one of the dips. She is going to dip it in the baba ganoush.

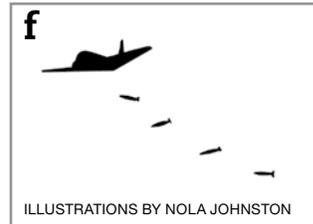
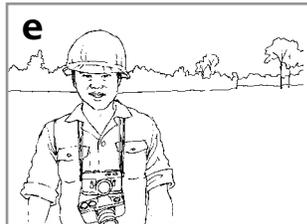
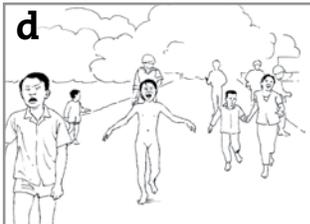
#### Crossword (WCR p. 4)



PEONIES: CAROL BROWNE/  
CC, FLICKR

# Matching

## A. Match the picture (a - f) to the correct sentence.



ILLUSTRATIONS BY NOLA JOHNSTON

1. Nick Ut is a young photographer. He sees people run. Then he sees Kim. He takes a photo. \_\_\_\_
2. Kim Phuc and other people scream. They run down a road. \_\_\_\_
3. It is 1972. A plane drops bombs in Vietnam. \_\_\_\_
4. Kim sits with her family. \_\_\_\_
5. A temple is bombed. It is on fire. People run. \_\_\_\_
6. Kim and Nick talk to people around the world. \_\_\_\_

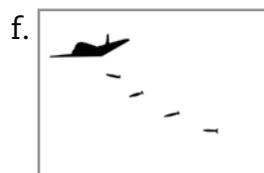
## B. What happened first, second ... and sixth in the story? Use the sentences above to help you.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

1<sup>st</sup>/first \_\_\_\_\_

# Every day



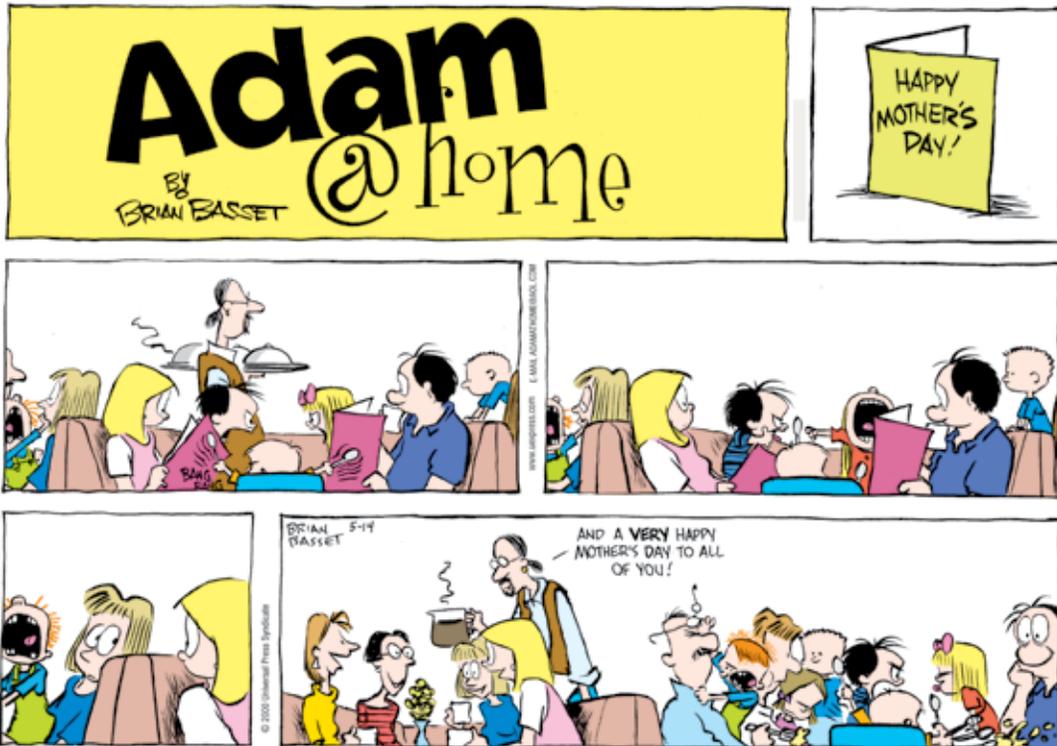
PHOTO — DAN TOULGOET  
/THE VANCOUVER COURIER

**A. Follow the two examples.**  
**Then write your own sentences.**

She is brushing her hair (now).      She brushes her hair every day.  
She is singing (now).                      She sings every day.

1. Somaya is dreaming about school. \_\_\_\_\_
2. She is learning new words. \_\_\_\_\_
3. She is carrying her books. \_\_\_\_\_
4. She is practicing her English. \_\_\_\_\_
5. Everyone is helping her reach her dream.  
\_\_\_\_\_

**B. Read the comic from left to right. Review the grammar above.**  
**Write two sentences about Adam and his family.**  
**What is happening now? What happens every Mother's Day?**



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